

**School Advisory Council**

**Annual Report Feedback**

**(Elementary Achievement Department)**

**2022-23**

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| School | **Post** your *SAC Annual Report June 2023* to your school website.  |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| *Some schools are not following the Membership Guidelines as set out in the EECD’s SAC Handbook:* • minimum of five members, maximum of 18  • must include representation from the following membership groups –parents/guardians –school staff –community members  • minimum of two students are required on SACs for schools with grades 7–12 –when SACs represent students from both junior and senior high schools, draw from both levels if possible  • the term “school staff” includes teachers and support staff  • no single group can make up more than **one-third** of the SAC membership, unless it is otherwise specified in the agreement  • principals (or their designates) are non-voting membersPlease review your SAC Agreement at start of year to ensure that the school SAC aligns with membership guidelines. |

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| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| Summary of work undertaken by SACs during 2022-23 * Student Success Planning (SSP)
* Monitored and track progress with P-2/3 Literacy, Grade 4-6 math, and Student well-being.
* Learned about and tracked teacher learning related to effective instruction- Six Pillars of Effective Reading Instruction, small group instruction, phonics instruction, mathematics fluency etc.
* Reviewed *Student Success Survey* results
* Reviewed Provincial Assessment results in grades 3, 6, 8
* Selection of School Photographer
* Selection of Hot Lunch Program
* Participated in EECD consultation of *School Food and Nutrition Policy*
* Participated in EECD *SAC Annual Survey* and reviewed results
* Participated in HRCE Thoughtexchange on *Inclement Weather* guidelines
* Advised on spending for *Student Support Grant*, *Healthy Schools Grant*, and *SAC Grant*
* Updated school’s SAC information of school website
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| Please list any significant milestones and success stories that the SAC would like to highlight. |
| Some SACs shared individual stories, many about infrastructure issues at schools such as paving, traffic, roof work. Numerous SACs are working on strategies to welcome a growing population of Newcomer families and to ensure resources to assist all students with meeting with success. |

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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| * Participated in Boundary Review for new school construction or Family of Schools consultation due to enrollment growth
* Participated on Transition Committee for schools with grade level re-configurations
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**Statements of Revenues and Expenditures:**

**Change for 2023-24: SACs will be required to attach a copy of Detailed Category Summary from SchoolCash**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| Sample spending:* Mathematics fluency resources for students and teachers
* Literacy resources for students and teachers- word walk mats, decodable texts, high interest books, culturally relevant books, magnetic board, phonic resources, EAL resources, writing resources
* Technology- Chromebook, LCDs, iPads, Mimeo, white boards
* Teacher release time
* Flexible seating
* Collaborative table spaces
* Lunch and Breakfast program supports
* School supplies
* Social Emotional Learning (SEL) resources- *Caring School Community* resources, classroom resources for student incentive behavioral supports, GSA start up costs, school assemblies
* Field trips
* Library books
* Mi’kmaq drums
* STEM resources
* Mi’kmaq flag, Progressive Pride flag, African Nova Scotian Flag
* Resources for learning centre- sensory pathways
* Audio System
* School clothing
* Art supplies, music resources, physical education equipment, outdoor play resources, bike rack, scooter shed
* Student workshops
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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
| Most schools did not report on spending in this area. |

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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation) |
| All SAC spending met guideline requirements in this area. |